

EDCAN'S INTENDED IMPACT



By **2025**, EdCan will have collaborated with all Ministries of Education and other education organizations to enhance educators' capacity to explore and respond to public education's emerging systemic opportunities and challenges.

The organization will achieve the following impact for its beneficiaries:

School-based educators & pre-service teachers

- Increased **knowledge** of – and **flexibility** to – implement designs for learning
- Increased **recognition** and **validation** of promising practices

School Leaders

- Increased capacity to **lead** relevant, timely, and **action-oriented** professional learning for school-based educators
- Increased capacity to **scale** promising practices beyond a single learning environment
- Increased **recognition** of – and **confidence** in – how best to apply **evidence-based** practices to optimize learning environments

School District Leaders

- Increased capacity to apply **evidence-based** practices to **lead** a process of continuous **improvement** throughout an entire school district
- **Strengthened** sense of shared vision and **action** towards key policy issues

All beneficiaries

- Increased **self-efficacy**
- Increased **collaboration**
- Increased **well-being**

Ultimately, this work will heighten every student's well-being and opportunities for meaningful learning to help them discover their purpose and path in life.



EDCAN'S THEORY OF CHANGE



AREAS OF ACTION

RESEARCH

EdCan will conduct original research independently or in co-creation with key collaborators including ministries of education, faculties of education, professional associations, and stakeholder organizations. This research will provide the evidence base from which EdCan can draw upon to inform system leaders on key issues facing K-12 public education including actionable solutions.

STRATEGIC PRIORITIES FOR THE K-12 SECTOR

EdCan will focus its work on:

Increasing workplace wellbeing for K-12 staff

Supporting school districts and provinces to make teacher and staff well-being a top policy and investment priority.

Engaging and empowering Students to Lead Societal Change

Supporting students' acquisition of Global Competencies via the UN's Sustainable Development Goals (SDGs) framework, which will engage them in meaningful learning and discovering their crucial role in solving local, regional, national and global problems.

Equipping K-12 staff by informing them on emerging issues and actionable strategies

Identifying ways, through its three areas of action, to support educators and key collaborators by responding to emerging issues, challenges and opportunities.

KNOWLEDGE MOBILIZATION

EdCan will use the evidence base gathered through its research to create a wide variety of plain-language publications – written, visual, and multimedia – to be distributed to its key beneficiaries through traditional and social media channels.

CONVENING AND PROFESSIONAL LEARNING

EdCan will bring together a diversity of stakeholders from across the spectrum of K-12 public education to share its evidence base while building stakeholder capacity to shift from knowledge to action through professional learning opportunities. Conversely, convenings will also be an opportunity to obtain expert input that will inform EdCan's evidence-based publications.