DEVELOPING INTERCULTURAL COMPETENCE IN MY CLASSROOM

THE QUESTIONS I NEED TO ASK MYSELF

Developing intercultural competence involves systematically observing and critically reflecting on our own, our students' (and their parents') behaviours.

ATTITUDES

Respect (valuing other cultures); Openness (withholding judgment); Curiosity & discovery (tolerating ambiguity)

Am I curious, open and eager to learn from my students? How do I react when I don't understand what they're doing or saying?

KNOWLEDGE

Cultural self-awareness, deep cultural knowledge, sociolinguistic awareness

Am I aware of my own cultural behaviour and why I think and act the way I do? Am I aware of how my students wish to be treated? Which rules, customs and values influence my own and my students' thinking, actions and communication?

SKILLS

To listen, observe and evaluate; To analyze, interpret and relate

How much do I really listen to my students? Do I respond in a culturally appropriate manner? How can I change my mindset to describe behaviours before evaluating them?

Honest and open communication is key to teaching diverse students who need and deserve to be welcomed, supported and heard.

“This infographic is based on the article, “Developing Intercultural Competence”, which was published in the September 2019 education of Education Canada magazine.