



Moving Forward in the COVID-19 Era: Reflections for Canadian Education

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Panelists



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Agenda

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|-------------|---|
| 1:00 - 1:05 | Introduction (Pam) |
| 1:05-1:13 | Thoughts for Governments (Carol) |
| 1:14-1:21 | Thoughts for Teacher Organizations (Pam) |
| 1:22-1:29 | Thoughts for School-based Leaders (Katina) |
| 1:30-1:35 | Further Thoughts (All) |
| 1:35-1:40 | Summary (Katina) |
| 1:40-2:00 | Q&A with Audience |

Purpose

“What conditions need to be in place for students to learn and for teachers to teach, and how will leaders across the system adapt to support these conditions?”





Thoughts for Governments

- Learning from rapidly emerging and changing evidence from education systems internationally and across Canada
- **Key policy decisions:**
 - If, when and how to re-open schools or expand numbers of students in school safely;
 - How to ensure quality teaching and learning for all students and address inequities for students whether learning in school, remotely or blended learning combinations.



Thoughts for Teacher Organizations

- Ensuring access to ongoing professional learning (PL)
- Ensuring that safe working conditions and well-being are prioritized
- Strengthening member engagement and public advocacy



Thoughts for School-based Leaders

- Need to reconsider how we understand effective leadership in the coming months, possibly years
- Principals work will evolve particularly around notions of safe schools and leading instruction



What is our thinking now?

It is over a month since the original EdCan article was published, there have been many subsequent developments:

- Increasing evidence about COVID-19;
- Rise of social movements protesting discrimination, inequities and racism.

In combination, above trends are:

- Bringing to the fore long-standing issues of intersectional inequities that require addressing in and through education;
- Changing and challenging the status quo of the purposes, access to, content, processes and day-to-day operation of, and outcomes from schooling;
- Requiring new ways of governing and leading education in collaboration with professionals and communities.

Summary

“What conditions need to be in place for students to learn and for teachers to teach, and how will leaders across the system adapt to support these conditions?”



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