

Postsecondary Accessibility

In their recent article "The College-University Divide: Access Issues in Postsecondary Education" (Fall 2005), Sean Junior and Alex Usher provided some valuable insights into the complex nature of the decision to pursue a postsecondary education and the barriers that students confront in gaining access. Along the way, they "bust the myth" that access to higher education is all about finances.

The accessibility challenge has three distinct parts: affordability, capacity, and quality. All three need to be addressed if Canada is to remain competitive in today's global, knowledge economy.

Over the past few years, the Association of Universities and Colleges of Canada's advocacy in the area of accessibility has focused on asking government to review the mix of current investments with the goal of identifying ways to address Canada's postsecondary accessibility challenges on all three fronts.

That is why AUCC welcomed the measures in Finance Minister Ralph Goodale's November economic and fiscal update, which outlined an accessibility strategy that included enhancements to student loans, investments in infrastructure and quality, and outreach to under-represented groups.

If implemented as promised, these new programs will encourage more Canadians to look to postsecondary education for the skills they need in today's knowledge-based economy. To meet this demand, universities must have the means to develop the additional capacity to provide a high quality research-enriched and internationalized education at both the undergraduate and graduate levels.

These measures, along with others in the economic update, will help address the needs of students and universities with a view to improving quality and ensuring that graduates do receive the kind of experiences and education that will prepare them for life and work in the knowledge economy.

Higher education and university research are critical to Canada's future productivity and quality of life. Complementary federal and provincial strategies and investments that direct the necessary resources to universities and students will be a key to ensuring Canada is a winner in the global race for talent and ideas.

CLAIRE MORRIS, PRESIDENT OF THE ASSOCIATION OF UNIVERSITIES AND COLLEGES OF CANADA



LE PRIX ACE-WHITWORTH POUR LA RECHERCHE EN ÉDUCATION, 2005

Cette année, l'Association canadienne d'éducation à remis le prix ACE-Whitworth pour la recherche en éducation à Monsieur Clermont Gauthier (catégorie individuelle) et au Centre de recherche interuniversitaire sur la formation et la profession enseignante (catégorie groupe de recherche).

Monsieur Clermont Gauthier est actuellement professeur en psychopédagogie à la Faculté des sciences de l'éducation de l'Université Laval. Il est également Titulaire de la Chaire de recherche du Canada en étude de la formation à l'enseignement et un membre régulier du Centre de recherche interuniversitaire sur la formation et la profession enseignante. Étant l'auteur de plus de 200 ouvrages, dont plusieurs ont été traduits en anglais, en espagnol et en portugais et ayant contribué à plus de deux cent cinquante congrès et colloques, la contribution de Clermont Gauthier au secteur de l'éducation est reconnue dans l'ensemble du Canada ainsi qu'aux États-Unis, en Europe, au Brésil, au Mexique et dans plusieurs pays d'Afrique.

Le Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE) est composé de 95 chercheurs à plein temps, attachés de recherche et stagiaires, et promeut des pratiques de recherche fondées sur la collaboration et les approches qui analysent les problématiques complexes sur plusieurs niveaux. Il développe aussi de nouvelles pistes d'étude sur l'enseignement et la formation des enseignants. Quatre Chaires de recherche du Canada sont officiellement associées au CRIFPE. Il s'agit de la Chaire de recherche du Canada sur le personnel et les métiers de l'Éducation détenue par monsieur Claude Lessard, la Chaire de recherche du Canada sur les technologies de l'information et de la communication en éducation détenue par monsieur Thierry Karsenti, la Chaire de recherche du Canada sur l'intervention éducative détenue par monsieur Yves Lenoir, et la Chaire de recherche du Canada en étude de la formation à l'enseignement détenue par monsieur Clermont Gauthier.

L'Association canadienne d'éducation félicite les lauréats 2005 du Prix ACE-Whitworth pour la recherche en éducation.

2005 CEA-WHITWORTH AWARD FOR EDUCATION RESEARCH

The 2005 CEA-Whitworth Award for Education Research was presented to Professor Clermont Gauthier for individual scholarship and to the Centre de recherche interuniversitaire sur la formation et la profession enseignante for research collaboration.

Clermont Gauthier is full professor of psycho-pedagogy in the Faculty of Education at Laval University. He holds the Canada Research Chair in the Study of Teacher Training and is a member of the Centre de recherche interuniversitaire sur la formation et la profession enseignante. With over two hundred written works, many of which have been translated into English, Spanish and Portuguese, and contributions to more than two hundred and fifty conferences, Clermont Gauthier's contribution to education through research is recognized in Europe, Brazil, Mexico and several African countries as well as in Canada.

The Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE) includes 95 full-time, associate and international researchers. It promotes collaborative research practices and methods that examine complex questions at many levels. It develops new avenues of research on teaching and teacher education. Four Canada Research Chairs are officially attached to the CRIFPE: Professor Claude Lessard, Canada Research Chair on Occupations in Education, Professor Thierry Karsenti, Canada Research Chair in Information and Communication Technology (ICT) in Education, Professor Yves Lenoir, Canada Research Chair in Pedagogical Intervention, and Professor Clermont Gauthier, Canada Research Chair in the Study of Teacher Training.

The Canadian Education Association congratulates the 2005 winners of the Whitworth Award for Education Research.